

Developmental Pyramid

Integration and Implementation Stage

- Fine motor and handwriting skills performed automatically with focus on content and outcome.
- Child is using regular pencils and thin markers with an adult-like grasp. Holds paper with the other hand.
- Keeps eyes on work. Less distracted.
- Can sit at the table for longer periods.

Refinement Stage

- Skilled use of tools (can cut out shapes with smooth lines, moves paper with other hand)
- Pencil control (grasps end of pencil/marker like you do, draws shapes and “people”)
- Fine manipulation of objects (uses fingertips to squeeze, twist, and pull)

Transitional Exploratory/Pre-Academic Stage

- Beginning pre-writing (coloring, drawing lines and circles, cuts on a line)
- Beginning to dress self (learning front and back of clothing)
- Beginning to self-feed (uses index and thumb sometimes)
- Explores toys with fingers (uses index finger more)

Early Exploring Stage

- Release (let go) of objects
- Transferring objects between hands
- Grasping toys and objects
- Reaching for toys and objects

Foundation Skills

- Development of hip and trunk stability
- Development of shoulder strength
- Head and neck control
- Visual tracking (follow objects with eyes)